

DIPLOMA in APPLIED PERMACULTURE DESIGN System 5.2

ASSESSMENT of INDIVIDUAL DESIGN for FEEDBACK



<b>Diploma Apprentice's Name</b>			
<b>Project Title</b>			
<b>Date Started</b>		<b>Date Completed</b>	
<b>Design Number</b>	<b>x of 10</b>	<b>Implemented</b>	<b>Yes or No</b>
<b>Online Link to Design</b> (if available)			
<b>Land Based / Non Land Based</b> (delete as appropriate)	<b>Land Based / People Based/ other</b> (state what)		
<b>Name of Personal Tutor or Assessment Tutor</b> (if different from PT)			
<b>Ready for Presentation</b> (delete as appropriate)	<b>Yes Ready / Nearly Ready / Not Yet Ready</b>		
<b>Date &amp; Signature of Assessment Tutor</b>			
<b>Date first registered for Diploma</b>			
<b>Accreditation stage</b> (this design as related to overall portfolio)	<b>Interim Portfolio Assessment or Final Portfolio Assessment 1</b>		

If this design is included in the FPA2 sample / moderated by a Senior Tutor:	
<b>Comments from Senior Tutor</b>	
<b>Name, date &amp; signature of Senior Tutor</b>	

## ACCREDITATION CRITERION 1: Demonstrating design skills

(for further guidance, see section C3, page 5, in the Guide to Accreditation Criteria)

		What's gone well?	What could have been done differently?
1a	The design uses an appropriate <b>design framework</b> or intentional process accurately		
1b	It references the <b>permaculture ethics</b> appropriately		
1c	The design uses <b>permaculture principles &amp; theory</b> that are appropriate to the situation		
1d	It uses a <b>variety of tools</b> to suit the needs of the situation/ design brief		
1e	The design is intelligible, coherent and effective, <b>meeting the client's needs</b>		
1f	The <b>documentation is appropriate</b> to present to the clients and others		

## ACCREDITATION CRITERION 2: Applying Permaculture design to projects

(for further guidance, see sections C2, page 4, and C4, page 6, in the Guide to Accreditation Criteria)

<b>Areas of Application</b> (delete all that don't apply)			
Site / land development System development & implementation Architecture, building & retrofitting Personal development, "Zone 00", health and well-being, etc. Community Development Education & training		Design Consultancy Finance Manufacturing Research Art, Media, Culture & Communication Administration & organisational design Business Trusteeship Other- general	
		<b>What's gone well?</b>	<b>What could have been done differently?</b>
2a	<b>SURVEY</b> There is a clear explanation of how the <b>design brief was investigated</b> through surveying the situation and gathering the information.		
2b	<b>ANALYSIS &amp; DESIGN</b> There is a clear explanation of how the <b>design decisions and solutions</b> were developed.		
2c	<b>IMPLEMENTATION &amp; EVALUATION</b> The <b>solutions are relevant and appropriate</b> to the area and design brief.		

### ACCREDITATION CRITERION 3: Learning from and developing your permaculture practice

(for further guidance, see section C5, page 7, in the Guide to Accreditation Criteria)

		What's gone well?	What could have been done differently?
3a	The design report includes an <b>evaluation of the design's effectiveness.</b>		
3b	There is <b>critical reflection</b> on how you used theory, design tools, and processes, and some next steps for this design.		
3c	The design shows how <b>design skills and competence have progressed</b> and some next steps for design practice.		

